



Samuel Jimenez
PRIN AUTOMATIC CONTROL

BC Survey - Results 2022 Fall (16-Week - 221S), PRIN AUTOMATIC CONTROL

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "PRIN AUTOMATIC CONTROL".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Samuel Jimenez
2022 Fall (16-Week - 221S)
PRIN AUTOMATIC CONTROL (INTC1441 52221S)
No. of responses = 2



Survey Results

3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
Rating	Percentage																		
1	0%																		
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5	50%																		
6	0%																		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=2 av.=5 md=5 dev.=0
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3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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5	50%																		
6	0%																		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=2 av.=5 md=5 dev.=0
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6	0%																		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=2 av.=5 md=5 dev.=0
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3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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6	0%																		
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=2 av.=5 md=5 dev.=0
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3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=2 av.=5 md=5 dev.=0
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree



N/A

n=2
av.=5
md=5
dev.=0

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



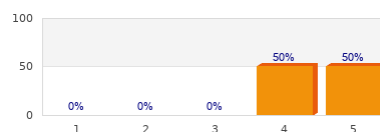
N/A

n=2
av.=5
md=5
dev.=0

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



Very Satisfied

n=2
av.=4.5
md=4.5
dev.=0.7

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

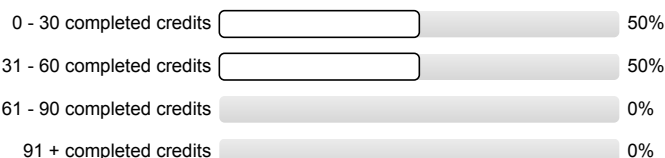


Very Likely

n=2
av.=5
md=5
dev.=0

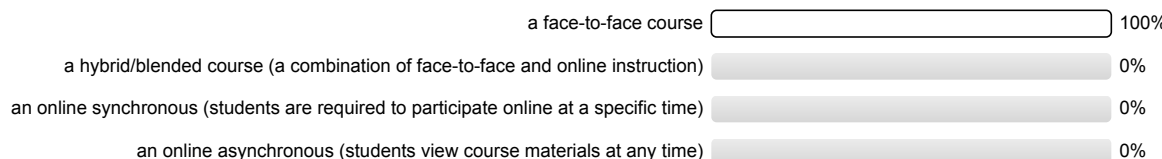
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



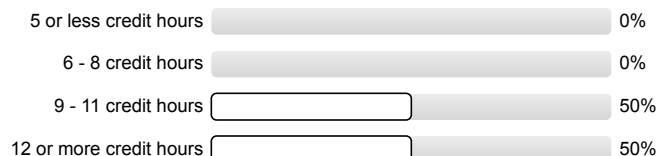
n=2

7.2) This course is instructed as:



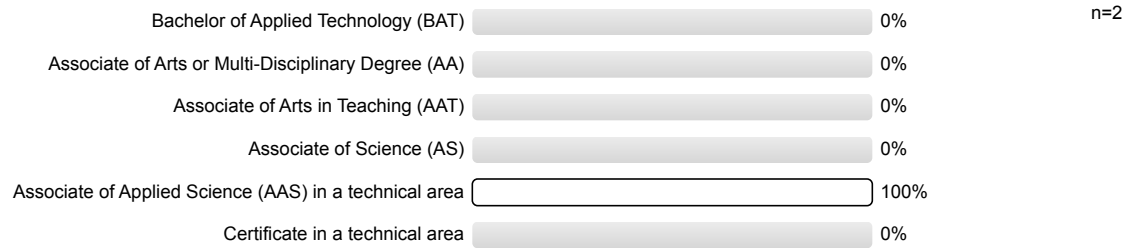
n=1

7.3) This term I am currently enrolled in:

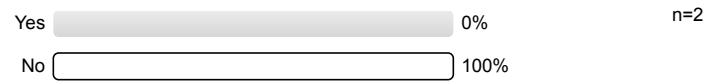


n=2

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Certain course materials were available upon grading to review and make notes on over time and consult at later dates. Textbook was largely relevant to the class and weekly objectives.
- the teacher is very transparent and informative

6.2) What changes would you recommend that would improve this course?

- I would suggest a refinement of certain lab materials to be more clear and precise in a step by step manner. Several of the labs were very precise and easy to follow. others were distinctly less obvious and difficult to follow. Granted, this is likely by design, but aggravated myself and some students during the class.
- none

6.3) Any further, constructive comments?

- No further comments.
- no